



UNIVERSITY OF
CANBERRA

SYDNEY HILLS

UNIVERSITY OF CANBERRA SYDNEY HILLS



CRICOS 00212K | TEQSA Provider ID: PRV12003 (Australian University)

Castle Hill

72-74 Cecil Avenue,
Castle Hill, NSW, 2154
Phone: +61 2 90528900
Email: applyuc@eca.edu.au

Version 2 20/09/2023



UNIVERSITY OF CANBERRA

SYDNEY HILLS

The University of Canberra acknowledges the Dharug people, traditional custodians of the lands where Sydney Hills Campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Sydney and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.



This session will commence soon

This session will be recorded

The audience is muted – to avoid background noise

If you have questions, please use the Q&A function

If you have difficulties with AV or general comments, please use the chat function

If you have feedback, please email rose.passarelli@eca.edu.au



UC Sydney Hills – Admissions webinar

Topics

- Introducing Student Acquisition team
- Courses high lights
- 2025 Intakes
- 2025 scholarships

Host:

Rose Vianna Passarelli

Head of Student Acquisition (UCSH)



Admissions Guidelines

Topics

- Who needs to provide GS survey
- How to access the GS survey
- What documents are required when submitting GS Survey

Speaker:

Charles Yang

Admissions Advisor

Future Students Office | University of
Canberra



Q&A

Topics

- GS Survey and Interview guidelines

Guest Speaker:

Prithviraj Guha

Senior Manager, Acquisition Training
and Development | ECA

Meet the Student Acquisition offshore Team - UC Sydney Hills

Harmeet Gill

Country Manager (SA)

Email: harmeet.gill@ecaglobal.com.au



Sapana Thapaliya

Senior International Recruitment Manager

(Nepal)

Email: sapana.thapaliya@eca.edu.au



James Collins

Senior Business Development Manager
(Subcontinent)

Email: james.collins@eca.edu.au



Aayushi Shah

Admissions Officer
University of Canberra, Sydney hills

Email: aayushi.shah@ecaglobal.com.au



The home of health education (UG & PG)

Bachelor of Nursing (364JA) (CRICOS 095076E)

- ✓ **State-of-the-art facilities**
- ✓ **Real-world experiences - 840 hours of clinical placements across healthcare settings in NSW**
- ✓ **Professional accreditation - by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates are eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA)**

Master of Public Health (Extended) (HLM102.1)

- ✓ **Internationally recognised qualification**
- ✓ **Work Placement - in a wide variety of public health environments, including but not limited to public, private, or community settings**
- ✓ **Research Project in Health PG**



#1 in Australia for fulltime employment

In Health Services and Support (Good Universities Guide 2024)



Industry connected

Gain access to leading hospitals, healthcare centres, and private practices in Canberra and beyond.



Research excellence

Explore the latest world-class research leading evolutions in healthcare.



Why

Bachelor of Early Childhood Education (Birth to Five) at UC?

Work-integrated learning

During this course, students will undertake a minimum of **80 days of practical placement** across a range of early childhood education settings, allowing student the opportunity to **put theory into practice** to **graduate job-ready, confident and industry-connected**.

Professional accreditation

This course is professionally accredited with the Australian Children's Education and Care Quality Authority (ACECQA).



5-stars for Education graduate employment and starting salaries

One of Australia's top universities for employment in Education.
(Good Universities Guide 2024)



Distinctive benefits

Gain more access to schools than any other Teacher Education course and lifelong professional development support.



Flexible study

Combine on-campus, in-school and online learning to suit you.



INTERNATIONAL SCHOLARSHIPS

University of Canberra Merit Scholarships

Awarded to commencing international students applying to a UC undergraduate and postgraduate coursework degree at University of Canberra's Australian campuses

10% off total tuition fees for the duration of your course

University of Canberra High Achievers Scholarships

Awarded to commencing international students applying to a UC undergraduate and postgraduate coursework degree at University of Canberra's Australian campuses

25% off total tuition fees for the duration of your course

University of Canberra Excellence Scholarships

Awarded to commencing international students from specific countries and institutional partners applying to a UC undergraduate and postgraduate coursework degree at University of Canberra's Australian campuses

30% off total tuition fees for the duration of your course

SCHOLARSHIP CONDITIONS:

1. Qualification will be based on academic merit.

2. All applicants are assessed for a scholarship at the time of application to the course at UC. No further application is required.

3. If awarded, all scholarships will be stated on the offer letter.

SCAN TO discover Scholarships at





NEWS

Stay tuned for updates next product training

Webinar:

SAVE THE DATE : 19 SEP 2024

- 2025 scholarships
- 2025 New prices
- 2025 Courses Updates



Admissions GS Guidelines

Topics

- GS assessment risk factors
- Who needs to go through GS assessment
- How to access the Online GS form
- What documents are required when submitting online GS form

Speaker:

Charles Yang

Admissions Advisor

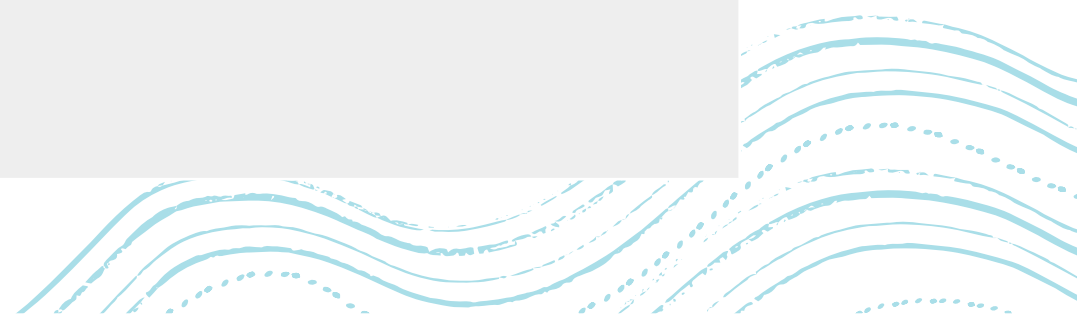
Future Students Office | University of
Canberra

Admissions requirement- Genuine Student (GS)



General high-risk factors for offshore applicants

- Previous AU/NZ visa refusal
- Long unjustifiable gap (over 1 year), including long internship or cash in hand.
- Taking distance education/non recognized short certificate program during study gaps.
- For PG program applicants: Recent marriage (less than 1 year)
- For UG program applicants: Married
- Nonlogical study plan (downgrading, repeating)
- Unrelated background (academics and employment)

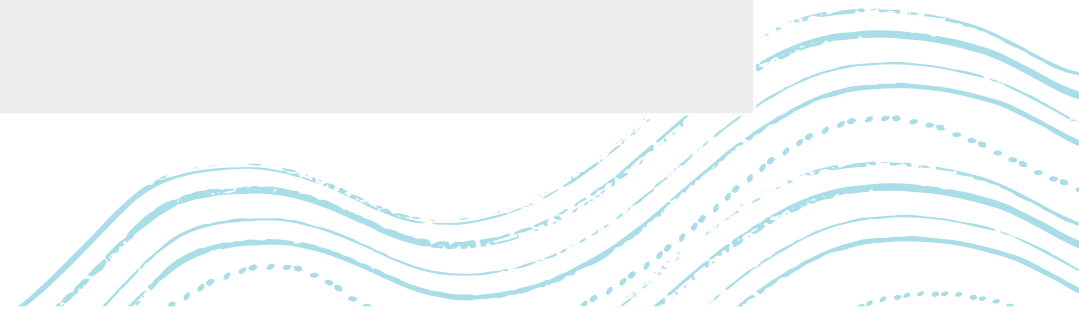


Admissions requirement- Genuine Student (GS)



General high-risk factors for onshore applicants

- Au/NZ Visa cancelation or refusal
- Non-compliance of visa condition such as:
long onshore gap with no study (500 visa holders)
studying a lower-level course than the original course(i.e. holding a visa for higher education and transfers to vocational program).
Overstay a previous visa
- Poor progression where pass rate<50% .
- Nonlogical study plan including downgrading, or repeating
- Unrelated background (academics and employment)



GS risk factors by citizenship-offshore applicants

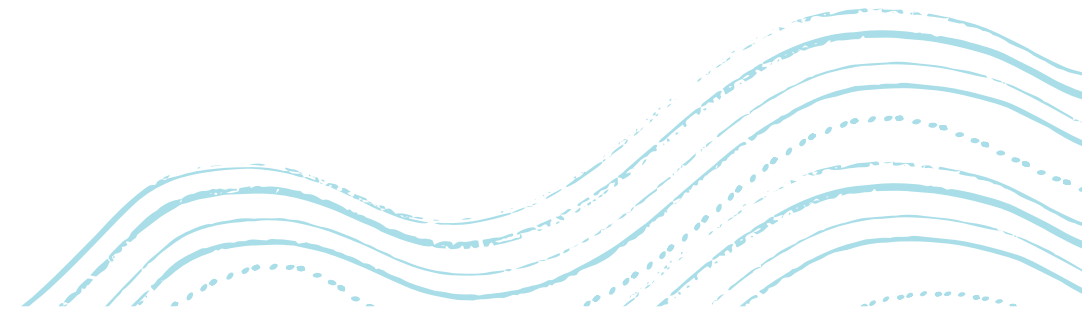
India

UG applicants

- No less than 3 academic subjects+English in Y12
- No failed or re-attempted subject in Y12
- No ELICOS packaging

PG applicants

- No more than 8 fails for 3-year degree, 12 fails for 4-year degree
- Re-attempt will be count as fail
- Minimum overall 55% average (on a 50% passing scale)
- No ELICOS packaging



GS risk factors by citizenship-offshore applicants

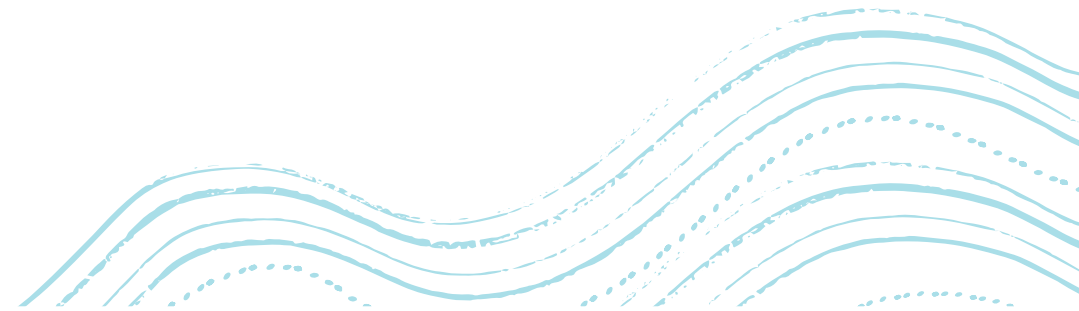
Nepal

UG applicants

- Aged 23 or over on commencement
- No ELICOS packaging

PG applicants

- Aged over 33 or over on commencement
- No more than 8 fails for 3-year degree, 12 fails for 4-year degree
- Re-attempt will be count as fail
- Minimum overall 60% average (on a 50% passing scale)
- No ELICOS packaging



GS risk factors by citizenship-offshore applicants

Pakistan

UG applicants

- High-risk regions*
- No ELICOS packaging

PG applicants

- High-risk regions*
- No more than 8 fails for 3-year degree, 12 fails for 4-year degree
- Re-attempt will be count as fail
- Minimum overall 60% average (on a 50% passing scale)
- No ELICOS packaging



- Includes: Balochistan, Khyber Pakhtunkhwa, Parachinar, Swat, Abbottabad, POK, Quetta

GS risk factors by citizenship-offshore applicants

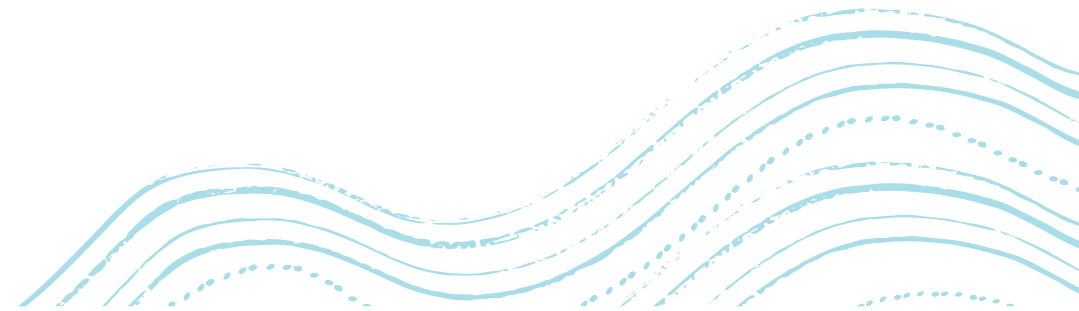
Bangladesh

UG applicants

- No ELICOS packaging

PG applicants

- No more than 8 fails for 3-year degree, 12 fails for 4-year degree
- Re-attempt will be count as fail
- Minimum overall 60% average (on a 50% passing scale)
- Some private or newly established institute may not be recognised.
- No ELICOS packaging



GS risk factors by citizenship-offshore applicants

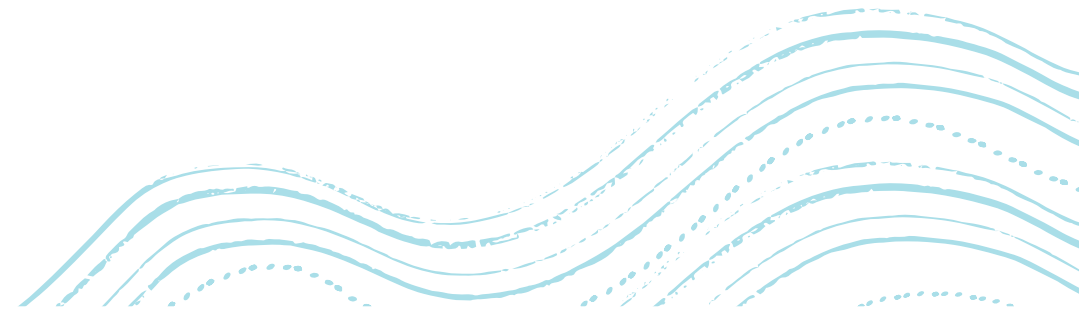
Bhutan

UG applicants

- Aged 21 or over on commencement
- Employed in low-level roles (travel/hospitality)
- No ELICOS packaging

PG applicants

- Aged 36 or over on commencement
- No more than 8 fails for 3-year degree, 12 fails for 4-year degree
- Re-attempt will be count as fail
- Minimum overall 55% average (on a 50% passing scale)
- Employed in low-level roles (travel/hospitality)
- No ELICOS packaging



GS risk factors by citizenship-offshore applicants

Sri Lanka

UG applicants

- No ELICOS packaging
- Prior non-completion of study (dropped out from bachelor)

PG applicants

- No ELICOS packaging

GS Exempted profile

- Aged no more than 23 (for UG) or 35 (for UG) on commencement
- Unmarried, with no dependent
- No gaps over 12 months in work or study
- Working experience is below 3 years, with evidence
- Logical study plan: applying for a higher-level qualification, relevant to academic/employment background.

Who needs GS assessment

Applicant location	Country/Region Risk Level	Assessment required
Onshore	Applicant from all countries except in below case	GS questionnaire Financial assessment
	Current 500 visa primary holder, applying for a course that is in the same field and higher-level of previous course.	No GS assessment required
Offshore	High risk countries/regions: India, Nepal, Bangladesh, Pakistan, Kenya, Nigeria etc.	GS questionnaire Financial assessment Phone interview
	Medium risk countries/regions : China, Philippines, Vietnam etc.	GS questionnaire Financial assessment
	Low risk countries/regions: Brazil, Colombia, Fiji, Hong Kong, Thailand	No GS assessment required

This is a general guide only. Because of the complexity of personal circumstances, required documents/action for a student may be different in GS assessment.

Genuine Student (GS) Online Survey and Test Form



ONLINE GS ASSESSMENT

Hi !

Thank you for your recent application to study Bachelor of Nursing at the University of Canberra.

In accordance with University Guidelines, we are required to undertake a Genuine Student (GS) assessment of your application. This requires you to complete an online GS Form which can be accessed via the following link:

Link: <https://student-canberra.studylink.com/customform.cfm>
Security code:

The attached **Genuine Student Test questionnaire** must be completed and uploaded in your GS survey in the Statement of Purpose section.

Please complete the GS Form via the above link within 10 working days. If you require more time to complete the GS assessment, please let us know by return email.

Why do I need to complete this form?

The University of Canberra undertakes assessments of all prospective student applications in accordance with the Australian Government Department of Home Affairs' (DHA) Genuine Student (GS) requirements. A student's Confirmation of Enrolment (CoE) will not be issued until they have cleared the University's GS assessment.

More information on GS requirements can be found at:

- Department of Home Affairs website.
- University of Canberra website - GS Information.

If you require any further assistance, please contact us by replying to this email.

Admissions Office
University of Canberra

WELCOME

Applicant Name

Program Applied For

Bachelor of Nursing

The above named applicant has applied to University of Canberra. Additional information is required for this application.

Proceed

Thank you for using the University of Canberra on-line portal.

SUPPLEMENTARY FORM - GS ASSESSMENT FORM

Intake: Semester 1 - Commencing 3 February 2025 Campus: UC - Sydney Hills Campus

STUDENT DETAILS

Given Name(s): *

Family Name: *

Have you been known by another name? * Yes No

Date of Birth: *

Gender: * Female Male

Email Address: * abishamagar03@gmail.com

Citizenship: *

Passport Number: *

Provide evidence of passport: * File Attachment (JPG, JPEG, PNG, PDF (unprotected) files up to 5MB in size) > Get help

Upload Now

Drag and drop or click here to browse the file that you wish to attach to your application

Do you have citizenship in more than one country? * Yes No

Have you had a visa refusal or visa cancellation or been removed from any country including Australia? * Yes No

Genuine Student (GS) Online Survey and Test Form

Genuine Student Test

Full Name	
Student ID	
Course Name	

Please answer the below questions, 150 words maximum per each question. Please avoid handwriting on the fillable PDF and instead complete it electronically. This document is to be filled by the student.

Provide details of your current circumstances, including ties to family, community, employment, and economic circumstances.

Explain the reasons you wish to study your chosen course at the University of Canberra (UC)?

What is your understanding of the requirements of your chosen course at UC and studying and living in Australia?



DISTINCTIVE BY DESIGN

Explain how completing your chosen UC course will be of benefit to you?

Give details of any other relevant information the applicant would like to include.

Provide a detailed history of your study record in Australia from the date of first arrival. (If applicable)

GS assessment-Financial

Who can be the sponsors?

1. Parents/Parents In laws
2. Spouse/Self
3. Siblings (does not include cousins)
4. Maternal and paternal grant parents
5. Maternal and Paternal aunt/uncle

You need to provide proof of relationship and sponsor letter

***Parents should always sponsor major source of the funds**

What is required

1. Sufficient fund

Expense Types	Amount needed	Note
Tuition fee (1 year)	Education: 31000 AUD Health: 34700 AUD	If scholarship is granted, calculate with reduced tuition fee
Travel	2000 AUD for most offshore applicant	May vary depending on current location
Living Cost	29710 AUD	May increase with CPI
Total Required	62710 AUD-66410 AUD	Based on June 2024 data

2. Sufficient on-going income

Your sponsor will need to have an annual income of at least A\$87856 in the 12 months immediately before you apply

*Amounts indicated are for applicant in 2024, data from DHA website:

[Subclass 500 Student visa \(homeaffairs.gov.au\)](https://www.homeaffairs.gov.au)

GS assessment-Financial

Accepted documents as income proof

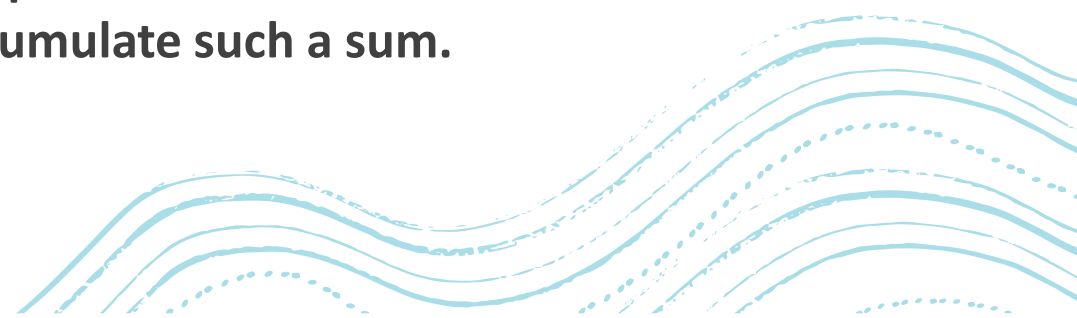
	Accepted document as proof :	Is it Mandatory?
Income from salary	3 years income Tax Returns.	Yes (India only)
	From 16 (last 3 years)	Yes. If Tax Returns is not available for India.
	Bank statements from last 3 months/ letter from employer.	Yes, Countries Apart from India.
Income from Business	Business Registration certificate.	Yes.
	Bank statements from last 3 months.	Yes.
	Tax Return / Tax Computation for last 2 years.	Yes (India only).
Income from Rent	Proof of ownership of property.	Yes.
	Lease agreement.	Yes.
	Tax Returns- previous 2 years.	Yes. (India only)
Income from Pension	Pension order.	Yes.
	Bank Statements indicating the Credit of Pension- last 3 months.	Yes.
Income from Agriculture	Proof of Ownership of the land / lease agreement.	Yes.
	Income certificate from Tehsildar.	Yes. (India only)
	Tax Returns – previous 2 years	Yes. (India only)

GS assessment-Financial

Accepted documents as proof of available funds

Type of fund	Accepted document as proof :
Saving Account	Bank Statement for the last 3 months
	For recent large deposit, source of funds is required
Fixed Term Deposit	Copies of fixed term deposit
	Letter from financial institute confirming the deposit
Education Loan	Sanction letter with collateral details
	Valuation report of property as collateral for the above loan

Note: proof of income is still required even students have provided evidence of sufficient fund. This is to justify how students and their sponsor accumulate such a sum.





Q&A

Topics

- GS Survey and Interview guidelines

Guest Speaker:

Prithviraj Guha

Senior Manager, Acquisition Training
and Development | ECA

Training Objective

- Identifying the risks involved while vetting the visa documents of the prospective students.
- Steps to mitigate the risk of refusals.
- Enhancing knowledge about documentary evidence.
- Assessing and scrutinizing GS documents



How to assess GS requirements?

The GS requirement helps identify applicants who are using the student visa program for motives other than gaining a quality education.



Situation in home country



Potential situation in Australia



Value of the course to future



Immigration history



Any other relevant matter



Situation In Home Country

- 01 Reason for not studying in their home country or region if a similar course is available there
- 02 The nature of the applicant's personal ties (example family, community and employment) to their home country
- 03 Economic circumstances
- 04 Military service commitments, political and civil unrest in their home country





Potential situation in Australia

- 01 Level of knowledge of the proposed course and education provider
- 02 Previous study and qualifications
- 03 Planned living arrangements
- 04 Financial stability





Value of the course to future

01

If the course is consistent with their current level of education and if the course will assist them to obtain employment or improve employment prospect in their home country or another country.

02

If the course is relevant to past or proposed future employment in their home country or another country.

03

Expected salary and other benefits in their home country or another country obtained with the applicant's qualifications from the proposed course of study.





Immigration history

- 01 Visa and travel history for Australia and other countries
- 02 Previous visa applications for Australia or other countries
- 03 Visa refusals or cancellations



Any other relevant matter

Give details of any other relevant information the applicant would like to include in their application.

Any other relevant matter could be related to any of the below factors (**some are internal factors of Home Affairs - HA**)

- Gap in studies, illogical progression to pursue a course and non-relevant employment history.
- Adverse previous refusal of Australia or any other country.
- Inconsistent information regarding education, employment or other claims made in previous application.
- Any adverse immigration history of close relatives or inviters whose details are declared on the student application.
- Any allegation or ongoing investigation against the applicant.
- Any adverse immigration or malpractice highlighted by any other mission to HA.
- Other risk factors associated with student's profile or circumstances in their home country based on HA's local or socio-economic knowledge. For e.g., Political/Civil unrest.
- Applicant's profile is of concern to HA based on their risk data analysis and integrated departmental risk system synced with visa system.





How to mitigate risk of refusal?

To mitigate these risks, ensure that the students:

- Meet all eligibility requirements of the student visa.
- Meet all application requirements before the lodgment.
- Intended course is relevant to their previous studies and/or employment.
- Are aware about visa processing time, health and OSHC requirements, post study work visa conditions.
- Allow ECA/Agents with ample time for application lodgment/preparation.
- Have sufficient finances corresponding to their annual income.
- Provide their correct and recent contact details for easy accessibility, when ECA/Agent or the High Commission wants to contact them.
- Make themselves aware about the content of SOP and GS requirements.



Primary reasons of visa refusals



- 01 Unexplained major or minor gaps in studies or employment
- 02 No substantial evidence of source of funds or claimed income of sponsors do not commensurate with their claimed financials.
- 03 Intended course is not relevant to the previous studies and/or employment.

Importance of application vetting

A robust vetting process needs to be followed for a successful student visa outcome



While vetting a student visa application, the officers need to be mindful about the mentioned aspects:

- »» Logical progression – If the previous study or employment is relevant to the intended course of study and value of the course to applicant's future.
- »» Holistic Assessment – Assess the GS criteria holistically and not by giving weightage only to the economic situation of the applicant in home country and their choice of course.
- »» Financial Capacity – The funds shown by the student, or their family commensurate with their claimed income.
- »» Previous immigration history – Declaration of previous immigration history (including any adverse history) with appropriate addressal.
- »» Documentary Evidence

List of Documentary Evidence –

At the time of lodgment

- ✔ Identity
- ✔ Evidence of intended study
- ✔ Evidence of Previous Studies
- ✔ English Language Ability
- ✔ Statement of Purpose
- ✔ Financial Capacity
- ✔ Employment History
- ✔ Health Insurance
- ✔ Evidence of relationship



Funds - Sponsors

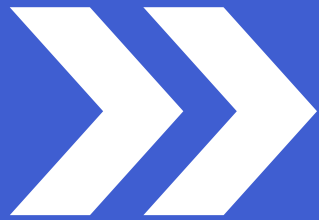


Who can sponsor:

1. Parents
2. Parents in law (where married students are approved)
3. Spouse
4. Self
5. Brother or sister
6. Grandparents (maternal or paternal)
7. Aunt or uncle (maternal or paternal)



Source of funds and income



For Nepal and Bangladesh, English translation of all income documents is mandatory

Source of funds:

Ensure reasonable access to funds; funds are acquired through lawful means and are consistent with the applicant's background and claimed occupation.

Annual Income:

- Income demonstrated must be the personal income of primary applicant or their sponsors or income from business (if applicable).
- In countries where the income is under-reported by the government taxation authorities or where income is primarily taxed through business, applicants would not be able to demonstrate the requisite income level.
- Alternate way to demonstrate financial capacity – Evidence of funds for travel cost, first 12 months' living cost, course fees and/or school fees (if minors involved).
- Annual income from employment, self-employment, pension and rent commensurate with the financial standing of the applicant or the sponsor.
- **Salary paid in cash is not acceptable by ECA.**
- Source of income from renting a land used for agricultural and/or farming activity is acceptable. Land lease agreement and evidence of income from land lease need to be provided.

Documents -
access to fund



Education Loan from Nationalized/Multi-national Banks

- Loan Sanction Letter
- Loan Disbursement Letter (complete or partial disbursement, if partial then at least first semester fee shown)
- If Property (Residential/Commercial) mortgaged - Documents required along with the English language translation for Nepal and Bangladesh.
- Bank statement – showing disbursement transaction and education provider fee remittance.

Bank Statements (Savings/Current account with last 6 months transaction history)

- Consistent transactions. No recent surge in deposits.
- Surge in deposits, if any, needs to be explained and supported with documents.
- Bank balance certificates need to be accompanied with bank statements for the claimed period.



Fixed Deposits (Must be at least one year old)

- Copy of the fixed deposit with a balance certificate from the bank.
- High value FDs should be accompanied with the source of such funds.
- FDs on lien are not acceptable i.e., issuing bank or financial institution has the right to retain the deposit amount or a portion of it to settle any outstanding debts.

Employee Provident Fund/Pension

- For India, provident fund and post office savings should be withdrawn and deposited into acceptable financial institution.
- For Nepal and Bangladesh, Provident fund savings should be withdrawn and deposited into acceptable financial institution.
- Pension credit statement needs to be submitted with pension order.

Additional documents like – SOP, Financial Matrix and Property Valuation Report may be submitted for a positive visa outcome



Assess And Scrutinize GS Documents - How?



01 Academics

- Intended course should be relevant to previous study.
- Preferably no gap in studies for more than 12 months, else needs to be explained and supported with an evidence.

02 Employment

- Intended course should be relevant to previous work experience and skills acquired from the previous employment.
- Any gap in employment needs to be explained with an evidence.

03 Income

- Income of sponsor commensurate or match with the claimed funds.
- Sudden spike in income when compared to previous year income or tax documents needs to be explained with an evidence.

04 Financials

- Funds are acquired through lawful means and are consistent with the applicant's background and claimed occupation.
- Inflated funds with average income are highly suspicious and will be under higher scrutiny.

05 Evidence of Relationship

- Relationship document and Marriage certificate (if applicable) – English translation is mandatory for Nepal and Bangladesh.
- Divorce Decree or Child Custody Certificate – Only acceptable if it is issued from court of law, no affidavit from lawyer is acceptable. English translation is mandatory for Nepal and Bangladesh.

06 Source of funds

- Huge amounts in Fixed Deposit or Bank Savings need to be accompanied with clear source of such funds.
- Recently created funds like Fixed Deposits, Surge in Bank Deposits etc. without source history are suspicious and will be treated with higher scrutiny.

07 Foreign Employment

- Foreign employment of sponsors at basic designation and low salary package may not be considered as a strong sponsorship.
- Foreign sponsors are required to show their tax documents, adequate savings, their family composition details and relationship with the student.

08 GS Concern

- Applications with inconsistent claims on documents, suspected fraud, misleading information or bogus documents will fail to meet the GS criteria and the application may be rejected without any further consideration.



DO'S

Do's and Don'ts - SOP



DON'TS

- SOP should be of maximum 2 pages addressing each aspect of GS requirements in 150-200 words only.
- Use weblinks of websites, news articles and analysis referred to undertake the research on course and value of the course.
- Focus should be on incentive to return to home country and if the student wants to stay permanently, then highlight the skills they will acquire during the course, which Australia needs.

- No lengthy and boring SOPs.
- Avoid describing academic and employment history more than the value of the course and its future benefits.
- Do not copy/paste SOP contents from websites.
- Avoid using recycled SOPs.



Q&A

Topics

- Managing and answering Q&A

Guest Speaker:

Prithviraj Guha

Senior Manager, Acquisition Training
and Development | ECA

UC Sydney Hills Contacts

Admissions related enquiry (all agents)	applyuc@eca.edu.au
Student recruitment and general enquiry	rose.passarelli@eca.edu.au +61 420 984815 (business WhatsApp)
Student recruitment SA (India, Bangladesh, Pakistan, Sri Lanka, Bhutan)	James.collins@eca.edu.au + 91 91 168 302 79 (business WhatsApp)
Student recruitment Nepal	sapana.thapaliya@eca.edu.au + 997 984 5541719 (business WhatsApp)



Thank you !!