



UNIVERSITY OF
CANBERRA

SYDNEY HILLS

UNIVERSITY OF CANBERRA SYDNEY HILLS



CRICOS 00212K | TEQSA Provider ID: PRV12003 (Australian University)

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UNIVERSITY OF CANBERRA

SYDNEY HILLS

The University of Canberra acknowledges the Dharug people, traditional custodians of the lands where Sydney Hills Campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Sydney and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.



This session will commence soon

This session will be recorded

The audience is muted – to avoid background noise

If you have questions, please use the Q&A function

If you have difficulties with AV or general comments, please use the chat function

If you have feedback, please email rose.passarelli@eca.edu.au

UC Sydney Hills – 2025 Admissions

webinar SA markets

Topics

- Introducing Student Acquisition team
- UC Sydney Hills Campus presentation
- Courses Details 2025
- How to apply – Study link System

Host:

Rose Vianna Passarelli

Head of Student Acquisition (UCSH)

UC Sydney Hills – 2025 Admissions

webinar SA markets

Topics

- Course Academic Requirements
- Scholarships Available
- What are the scholarships conditions?
- Application and GS process
- What documents are required when submitting an application?

Speaker:

Charles Yang

Admissions Advisor

Future Students Office | University of
Canberra

UC Sydney Hills – 2025 Admissions

webinar SA markets

Topics

- GS requirements for the student visas
- GS Interview guidelines

Guest Speaker:

Prithviraj Guha

Senior Manager, Acquisition Training
and Development

UC Sydney Hills Contacts- ECA In-country team

Admissions related enquiry (all agents)	applyuc@eca.edu.au
Student recruitment and general enquiry (India, Bangladesh, Pakistan, Sri Lanka, Bhutan)	rose.passarelli@eca.edu.au +61 420 984815 (business WhatsApp)
Student recruitment (Vietnam, Cambodia, Laos)	Larisa.nguyen@eca.edu.au +84 8657 16918 (business WhatsApp)
Student recruitment (Indonesia)	gabriel.sinulingga@eca.edu.au +62 851 6353 8173(business WhatsApp)
Student recruitment (Philippines)	Adelina.david@eca.edu.au +63 917 561 3754 (business WhatsApp)
Student recruitment India	Mohammed.sait@eca.edu.au +91 91640 00700 (business WhatsApp) Rathish.nair@eca.edu.au + 91 9081140404 (business WhatsApp)
Student recruitment Nepal	sapana.thapaliya@eca.edu.au + 997 984 5541719 (business WhatsApp)

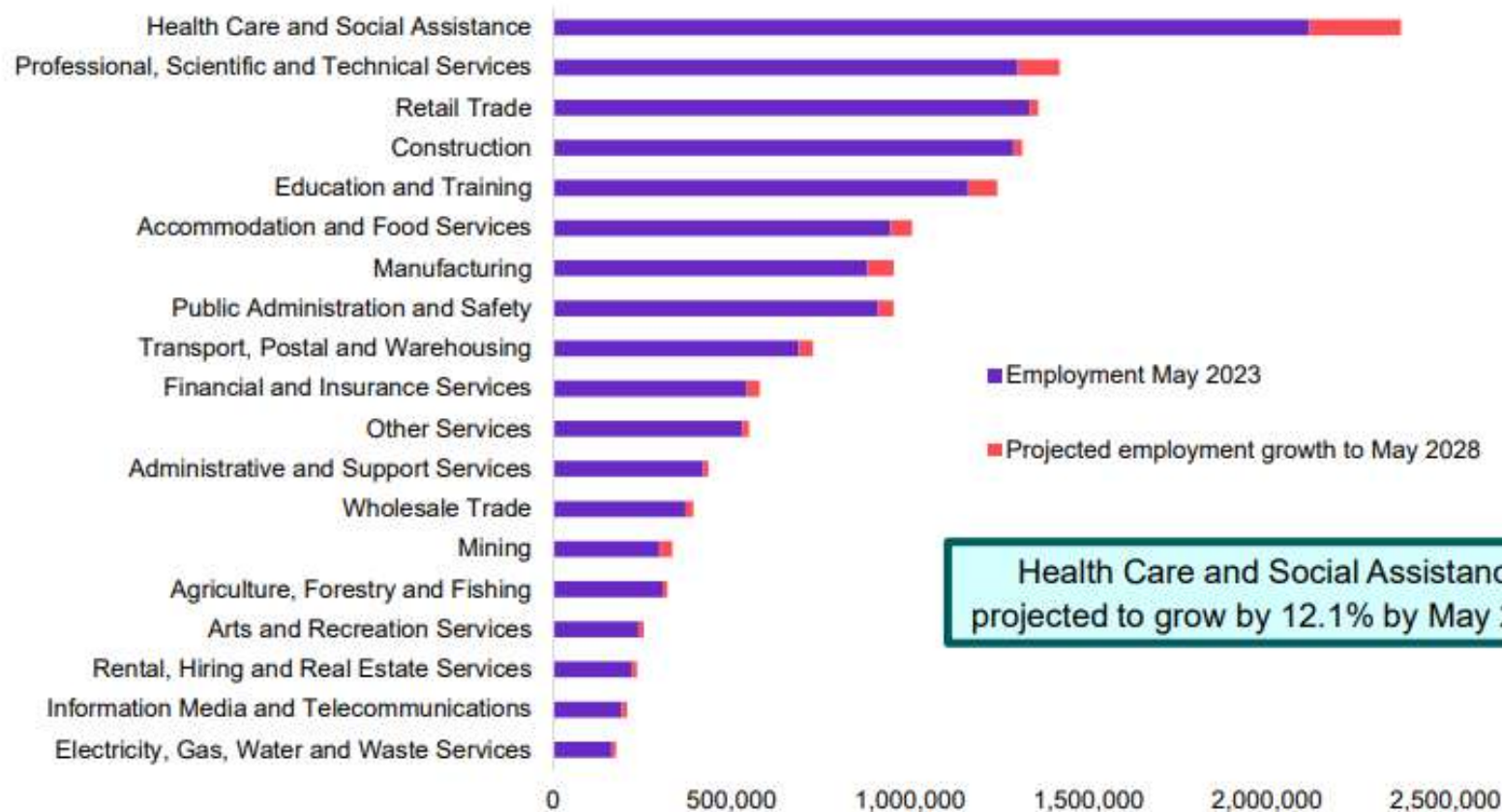
Study in the Sydney Hills district

- Located in Sydney's northern suburbs - about 30 kilometres from the Sydney CBD - within walking distance of public transport, cafes, mal and shops.
- Is fast becoming known as an elite service hub for businesses providing professional and financial services
- Health Care and Social Assistance is The Hills Shire's second largest employment sector, supporting an estimated 8,794 jobs.



Where are the jobs now and in the future?

Projected employment growth, five years to May 2028



The home of health education (UG & PG)

Bachelor of Nursing (364JA) (CRICOS 095076E) - 3years

- ✓ State-of-the-art facilities
- ✓ Real-world experiences - 840 hours of clinical placements across healthcare settings in NSW
- ✓ Professional accreditation - by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates are eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA)

Master of Public Health (Extended) (HLM102.1)-2 years

- ✓ Internationally recognised qualification
- ✓ Work Placement - in a wide variety of public health environments, including but not limited to public, private, or community settings
- ✓ Research Project in Health PG

2025 intakes:

SEM 1 - 03 FEB 2025

SEM 2 - 28 July 2025



#1 in Australia for fulltime employment

In Health Services and Support (Good Universities Guide 2024)



Industry connected

Gain access to leading hospitals, healthcare centres, and private practices in Canberra and beyond.



Research excellence

Explore the latest world-class research leading evolutions in healthcare.



Master of Public Health (Extended) (HLM102.1)

- ✓ **Internationally recognised qualification**
- ✓ **Work Placement** - in a wide variety of public health environments, including but not limited to public, private, or community settings
- ✓ **Research Project in Health PG**

Open to graduates from a wide range of fields, including clinical and non-clinical health professionals, students will dive into a broad range of topics including:

- public, ecological and global health
- epidemiology
- biostatistics
- health promotion,
- health systems, policy and advocacy
- communicable disease prevention and control
- Indigenous health
- health economics
- health and environmental sustainability
- health management including:
program management
program evaluation



Bachelor of Early Childhood Education (Birth to Five) (EDB001.1) – 3 years

Career Opportunities

- Director in an early childhood setting
- Early childhood education leader
- Early childhood teacher
- Kindergarten teacher
- Policy advisor
- Curriculum development



5-stars for Education graduate employment and starting salaries

One of Australia's top universities
for employment in Education.
(Good Universities Guide 2024)



Distinctive benefits

Gain more access to schools than
any other Teacher Education
course and lifelong professional
development support.



Flexible study

Combine on-campus, in-school
and online learning to suit you.

Work-integrated learning

During this course, students will undertake a minimum of **80 days of practical placement across a range of early childhood education settings**, allowing student the opportunity to **put theory into practice to graduate job-ready, confident and industry-connected.**



Bachelor of Early Childhood Education (Birth to Five) (EDB001.1) – 3 years

Career Opportunities

- Director in an early childhood setting
- Early childhood education leader
- Early childhood teacher
- Kindergarten teacher
- Policy advisor
- Curriculum development



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One of Australia's top universities
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Distinctive benefits

Gain more access to schools than
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course and lifelong professional
development support.



Flexible study

Combine on-campus, in-school
and online learning to suit you.

Professional accreditation

This course is professionally accredited with the Australian Children's Education and Care Quality Authority (ACECQA).

**Pathway Credit from ACECQA-approved
Diploma of Early Childhood Education and
Care.**

**Students who are credited the 8 units for the
diploma will enter directly into the
bachelor's second year.**





INTERNATIONAL SCHOLARSHIPS

University of Canberra Merit Scholarships

Awarded to commencing international students applying to a UC undergraduate and postgraduate coursework degree at University of Canberra's Australian campuses

10% off total tuition fees for the duration of your course

University of Canberra High Achievers Scholarships

Awarded to commencing international students applying to a UC undergraduate and postgraduate coursework degree at University of Canberra's Australian campuses

25% off total tuition fees for the duration of your course

University of Canberra Excellence Scholarships

Awarded to commencing international students from specific countries and institutional partners applying to a UC undergraduate and postgraduate coursework degree at University of Canberra's Australian campuses

30% off total tuition fees for the duration of your course

SCHOLARSHIP CONDITIONS:

1. Qualification will be based on academic merit.

2. All applicants are assessed for a scholarship at the time of application to the course at UC. No further application is required.

3. If awarded, all scholarships will be stated on the offer letter.

SCAN TO discover Scholarships at



Courses Value per Semester & Scholarships available

	Full Semester	10% scholarship*	25% scholarship*	30% scholarship*
Courses				
Education	A\$16,100	A\$14,490	A\$12,075	A\$11,270
Nursing	A\$18,050	A\$16,245	A\$13,537	A\$12,635
Public Health	A\$17,950	A\$16,155	A\$13,463	A\$12,565

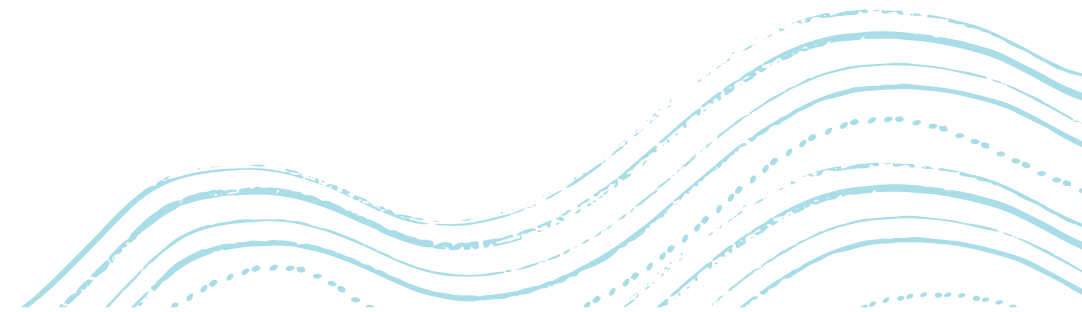
*Scholarship conditions apply:


Qualification will be based on academic merit;

If awarded, all scholarships will be stated on the offer letter

SSAF \$273.75

** Student Services Amenities Fee (SSAF). Click [here](#) for more information.





UC Sydney Hills – Master Of Public Health (Extended) (HLM102) webinar

Topics

- Course Academic Requirements
- Scholarships Available
- What are the scholarships conditions?
- Application and GS process
- What documents are required when submitting an application?

Speaker:

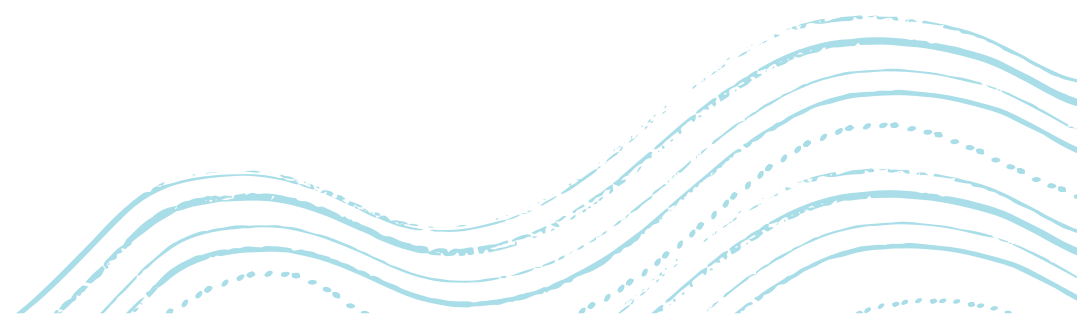
Charles Yang

Admissions Advisor

Future Students Office | University of
Canberra

Assessable academic qualifications for scholarships

For UG program	For PG program
Secondary qualifications that are equivalent to Australian Year 12.	Undergraduate degree that is equivalent to AQF 7 Bachelor qualification
Post secondary qualifications that are equivalent to Australia Certificate IV, Diploma and Advanced Diploma.	
Note: in the case where student complete multiple qualifications that are assessable for scholarship, the scholarship eligibility will only be based on the most recent completed qualification.	



Eligibility by citizenship

Scholarship	Eligible countries
UC Merit Scholarship 10% off tuition fee	All applicants
UC High Achievers Scholarship 25% off tuition fee	India, Nepal, Pakistan, Bhutan, and all other countries not eligible for the Excellence Scholarship.
UC Excellence Scholarship 30% off tuition fee*	Latam: Brazil, Chile, Colombia, Peru, etc. Central Asia: Kazakhstan, Turkey, Turkmenistan, etc. North Asia: China(Inc HK and Macao), Japan, South Korea, etc. Southeast Asia: Indonesia, Malaysia, Philippines, Vietnam, etc. South Asia: Bangladesh and Sri Lanka Africa: Kenya, Ghana, South Africa Oceania: Fiji, Palau, Vanuatu, Tonga, PNG, etc.

Full list for Excellence Scholarship please refer to:

<https://www.canberra.edu.au/scholarships/>



Academic requirement-PG programs

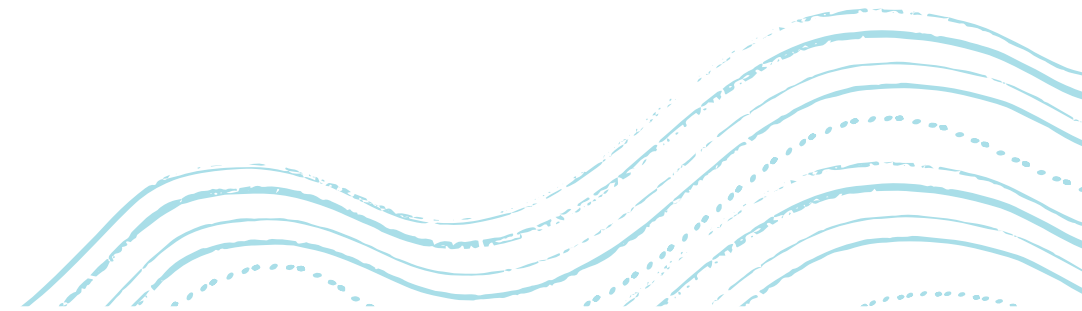
Master of Public Health (Extension)

Qualification	Entry requirement	10% scholarship	25% or 30% scholarship
Australian or overseas qualification equivalent to AQF level 7 bachelor's degree	GPA 4.0/7.0 or 50%	GPA 5.0/7.0, or 65%	GPA 5.5/7.0, or 75%

The GPAs in this presentation are based on a 7-point scale, where 4 is pass, unless otherwise stated

The percentages in this presentation are on standard Australian grading scale where 50% is pass, unless otherwise stated.

Score or GPA from other grading scales need to be converted to the above scales before assessment



Academic requirement-UG programs

Onshore qualifications

	B of ECE	B of Nursing	10% scholarship	25%/30% scholarship
Australian Year 12	ATAR 60	ATAR 65	ATAR 70	ATAR 80
Certificate III	Ungraded Pass or GPA 4.0	Ungraded Pass or GPA 4.0	N/A	N/A
Certificate IV	Ungraded Pass or GPA 4.0	Ungraded Pass or GPA 4.0	GPA 4.75	GPA 6.0
Diploma	Ungraded Pass or GPA 3.5	Ungraded Pass or GPA 3.75	Ungraded Pass or GPA 4.0	GPA 5.5
Advanced Diploma	Ungraded Pass or GPA 3.5	Ungraded Pass or GPA 3.75	Ungraded Pass or GPA 4.0	Ungraded Pass or GPA 5.25

Academic requirement

All countries

Recognised test/qualification	UK GCE A level Best 3 AL subjects where A*=6, A=5, B=4, C=3, D=2, E=1	International Baccalaureate
Entry-Education	8	26
Entry-Nursing	9	26
10% scholarship	8	26
25 or 30% scholarship	11	30

Academic requirement

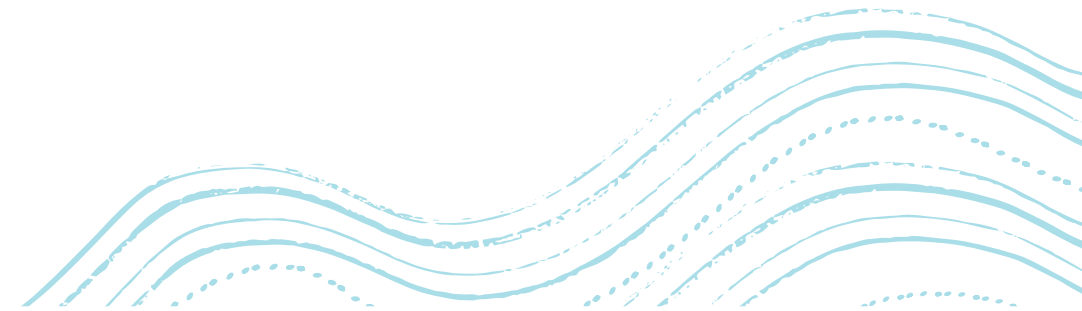
Bangladesh

Recognised test/qualification	Bangladesh Higher Secondary Certificate GPA out of 5
Entry-Education	4
Entry-Nursing	4
UC Merit Scholarship 10% off tuition fee	4.5
UC Excellence Scholarship 30% off tuition fee	4.75

Academic requirement

Bhutan

Recognised test/qualification	Bhutan Higher Secondary Education Average grads across all academic subjects
Entry-Education	70%
Entry-Nursing	70%
UC Merit Scholarship 10% off tuition fee	70%
25 or 30% scholarship	80%



Academic requirement

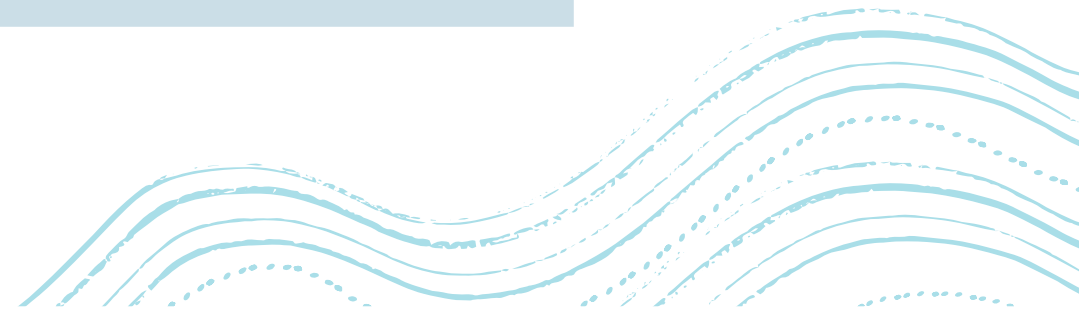
India

Recognised test/qualification	CBSE Average of best 4 subjects	ISCE Average of English and best 3 subjects	State Board Average of all academic subjects
Entry-Education	65%	65%	70%
Entry-Nursing	65%	65%	70%
UC Merit Scholarship 10% off tuition fee	70%	70%	75%
UC High Achievers Scholarship 25% off tuition fee	80%	80%	85%

Academic requirement

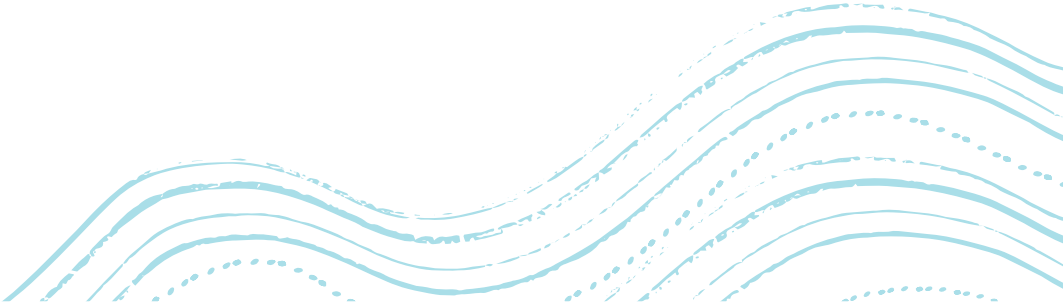
Nepal

Recognised test/qualification	Higher Secondary Education Certificate(School Leaving Certificate)	Proficiency Certificate Level in Nursing
Entry-Education	2.80	50%
Entry-Nursing	2.80	50%
UC Merit Scholarship 10% off tuition fee	3.00	63%
UC High Achievers Scholarship 25% off tuition fee	3.50	84%



Academic requirement

Pakistan	
Recognised test/qualification	Higher Secondary School Certificate
Entry-Education	70%
Entry-Nursing	70%
UC Merit Scholarship 10% off tuition fee	75%
UC High Achievers Scholarship 25% off tuition fee	85%



Academic requirement

Sri Lanka

Recognised test/qualification	Sri Lanka General Certificate of Education Total score of best 3 A level subjects. A=4; B =3; C=2; D=1
Entry-Education	6
Entry-Nursing	7
UC Merit Scholarship 10% off tuition fee	7
UC Excellence Scholarship 30% off tuition fee	9

Admissions Requirement – English

Test types	Bachelor of Nursing*	Bachelor of Education	Master of Public Health
IELTS	7, no band less than 7	6.5, no band less than 6	7, no band less than 6.5
PTE-Academic	65, no band less than 65	58, no band less than 50	65, no band less than 58
TOFEL iBT	94, minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking	79, minimum scores of 12 in Listening, 13 in Reading, 21 in Writing and 18 in Speaking	94, minimum scores of 20 in Listening, 19 in Reading, 24 in Writing and 20 in Speaking
OET	B, no subtest less than B	C, no subtest less than C	B, no subtest less than B
Cambridge	N/A	176, no sub-score less than 169	85, no sub-score less than 176
Onshore Study	N/A	Completed Dip, Adv. Dip, or 1-year full-time tertiary study	Completed Dip, Adv. Dip, or 1-year full-time tertiary study

*Combining two test sittings to meet nursing English requirement is subject to special approval.

Documents required to assess an application

	Onshore Applications	Offshore Applications
Compulsory when submitting the application	Passport and visas	Highest offshore academic qualification
	All onshore CoEs and transcripts/award certificates for student visa primary holders	Spouse and dependent child information if any
	Highest offshore academic qualification	Justification of gap activity if any
	Spouse and dependent child information if any	
	Justification of gap activity if any	
Can be provided at a later stage	English test result	English test result
		Passport

Who needs GS assessment

Applicant location	Country/Region Risk Level	Assessment required
Onshore	Applicant from all countries except in below situation.	GS questionnaire Financial assessment
	Current 500 visa primary holder, applying for a course that is in the same field and higher-level of previous course.	No GS assessment required
Offshore	High risk countries/regions: India, Nepal, Bangladesh, Pakistan, Kenya, Nigeria etc.	GS questionnaire Financial assessment Phone interview
	Medium risk countries/regions : Sri Lanka, Philippines, Vietnam etc.	GS questionnaire Financial assessment Can be waived for good profiles
	Low risk countries/regions: Brazil, Colombia, Fiji, Hong Kong, Thailand	No GS assessment required

This is a general guide only. Because of the complexity of personal circumstances, required documents/action for a student may be different in GS assessment.

Genuine Student (GS) Online Survey and Test Form



ONLINE GS ASSESSMENT

Hi !

Thank you for your recent application to study Bachelor of Nursing at the University of Canberra.

In accordance with University Guidelines, we are required to undertake a Genuine Student (GS) assessment of your application. This requires you to complete an online GS Form which can be accessed via the following link:

Link: <https://student-canberra.studylink.com/customform.cfm>

Security code:

The attached **Genuine Student Test questionnaire** must be completed and uploaded in your GS survey in the Statement of Purpose section.

Please complete the GS Form via the above link within 10 working days. If you require more time to complete the GS assessment, please let us know by return email.

Why do I need to complete this form?

The University of Canberra undertakes assessments of all prospective student applications in accordance with the Australian Government Department of Home Affairs' (DHA) Genuine Student (GS) requirements. A student's Confirmation of Enrolment (CoE) will not be issued until they have cleared the University's GS assessment.

More information on GS requirements can be found at:

- Department of Home Affairs website.
- University of Canberra website - GS Information.

If you require any further assistance, please contact us by replying to this email.

Admissions Office
University of Canberra

WELCOME

Applicant Name

Program Applied For

Bachelor of Nursing

The above named applicant has applied to University of Canberra. Additional information is required for this application.

Proceed

Thank you for using the University of Canberra on-line portal.

SUPPLEMENTARY FORM - GENUINE STUDENT ASSESSMENT FORM

Semester 1 - Commencing 3 February 2025 Campus: UC - Sydney Hills Campus

STUDENT DETAILS

Given Name(s): *

Family Name: *

Have you been known by another name? * Yes No

Date of Birth: *

Gender: * Female Male

Email Address: * obishamagar13@gmail.com

Citizenship: *

Passport Number: *

Provide evidence of passport: * File Attachment (JPG, JPEG, PNG, PDF (unprotected) files up to 5MB in size) > Get help

Upload Now

Drag and drop or click here to browse the file that you wish to attach to your application

Do you have citizenship in more than one country? * Yes No

Have you had a visa refusal or visa cancellation or been removed from any country including Australia? * Yes No

Genuine Student (GS) Online Survey and Test Form

Genuine Student Test

Full Name	
Student ID	
Course Name	

Please answer the below questions, 150 words maximum per each question. Please avoid handwriting on the fillable PDF and instead complete it electronically. This document is to be filled by the student.

Provide details of your current circumstances, including ties to family, community, employment, and economic circumstances.

Explain the reasons you wish to study your chosen course at the University of Canberra (UC)?

What is your understanding of the requirements of your chosen course at UC and studying and living in Australia?



DISTINCTIVE BY DESIGN

Explain how completing your chosen UC course will be of benefit to you?

Give details of any other relevant information the applicant would like to include.

Provide a detailed history of your study record in Australia from the date of first arrival. (If applicable)

GS assessment-Financial

Who can be the sponsors?

1. Parents/Parents In laws
2. Spouse/Self
3. Siblings (does not include cousins)
4. Maternal and paternal grant parents
5. Maternal and Paternal aunt/uncle

You need to provide proof of relationship and sponsor letter

***Parents should always sponsor major source of the funds**

What is required

1. Sufficient fund

Expense Types	Amount needed	Note
Tuition fee (1 year)	Education: 31000 AUD Health: 34700 AUD	If scholarship is granted, calculate with reduced tuition fee
Travel	2000 AUD for most offshore applicant	May vary depending on current location
Living Cost	29710 AUD	May increase with CPI
Total Required	62710 AUD-66410 AUD	Based on June 2024 data

2. Sufficient on-going income

Your sponsor will need to have an annual income of at least A\$87856 in the 12 months immediately before you apply

*Amounts indicated are for applicant in 2024, data from DHA website:

[Subclass 500 Student visa \(homeaffairs.gov.au\)](https://www.homeaffairs.gov.au)

GS assessment-Financial

Accepted documents as income proof

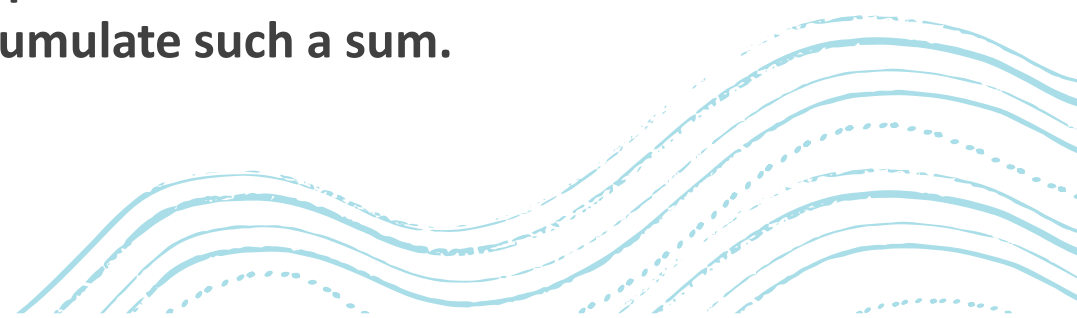
	Accepted document as proof :	Is it Mandatory?
Income from salary	3 years income Tax Returns.	Yes (India only)
	From 16 (last 3 years)	Yes. If Tax Returns is not available for India.
	Bank statements from last 3 months/ letter from employer.	Yes, Countries Apart from India.
Income from Business	Business Registration certificate.	Yes.
	Bank statements from last 3 months.	Yes.
	Tax Return / Tax Computation for last 2 years.	Yes (India only).
Income from Rent	Proof of ownership of property.	Yes.
	Lease agreement.	Yes.
	Tax Returns- previous 2 years.	Yes. (India only)
Income from Pension	Pension order.	Yes.
	Bank Statements indicating the Credit of Pension- last 3 months.	Yes.
Income from Agriculture	Proof of Ownership of the land / lease agreement.	Yes.
	Income certificate from Tehsildar.	Yes. (India only)
	Tax Returns – previous 2 years	Yes. (India only)

GS assessment-Financial

Accepted documents as proof of available funds

Type of fund	Accepted document as proof :
Saving Account	Bank Statement for the last 3 months
	For recent large deposit, source of funds is required
Fixed Term Deposit	Copies of fixed term deposit
	Letter from financial institute confirming the deposit
Education Loan	Sanction letter with collateral details
	Valuation report of property as collateral for the above loan

Note: proof of income is still required even students have provided evidence of sufficient fund. This is to justify how students and their sponsor accumulate such a sum.



UC Sydney Hills – 2025 Admissions

webinar SA markets

Topics

- GS requirements for the student visas
- GS Interview guidelines

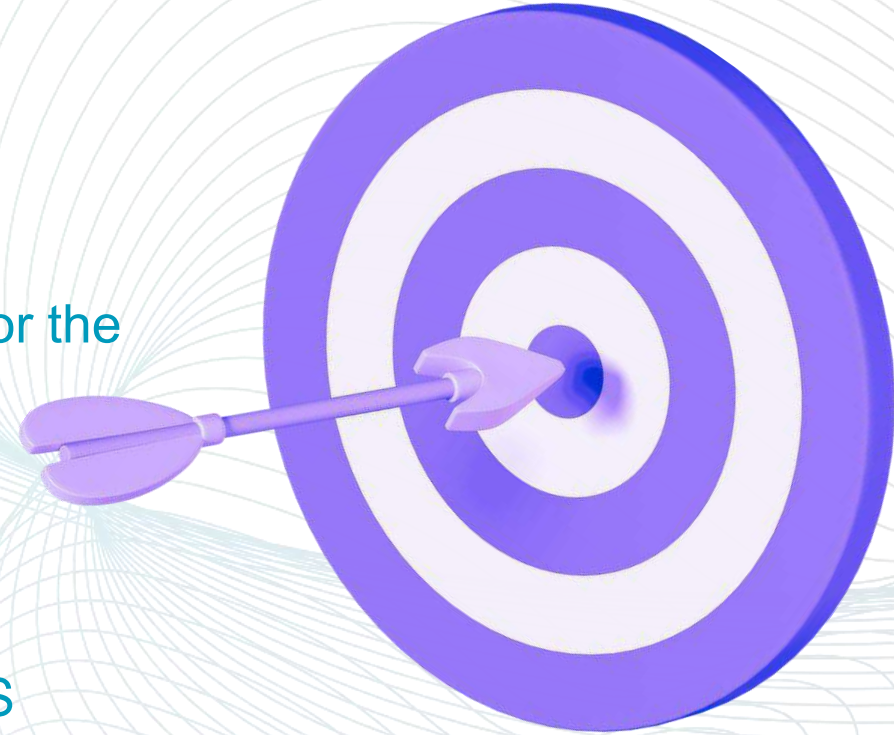
Guest Speaker:

Prithviraj Guha

Senior Manager, Acquisition Training
and Development

TRAINING OBJECTIVE

- Enabling agents to understand the new GS requirements for the student visas.
- Definition of a Genuine Student.
- What the students need to address while answering the GS questions during the interview.
- Do's and Don'ts of GS interview.



GENUINE STUDENT

GTE is now 'GS' – Genuine Student



The Government has replaced the Genuine Temporary Entrant (GTE) requirement for student visas with a Genuine Student (GS) requirement. This is effective for student visa applications lodged on and after 23 March 2024.

This requirement does NOT apply to student visa applications lodged before 23 March 2024.

- All applicants for a student visa must be a genuine applicant for entry.
- They must stay as a student and be able to show an understanding that studying in Australia is the primary reason of their student visa.
- Applicants who, after studying in Australia, develop skills Australia needs and who then go on to apply for permanent residence.



WHO IS A GENUINE STUDENT?

All successful applicants for a student visa must be a genuine applicant for entry and stay



A primary applicant who is a genuine applicant for entry and stay as a student will have circumstances and an intention to comply with their visa conditions that indicate a genuine intention to obtain an education in Australia.

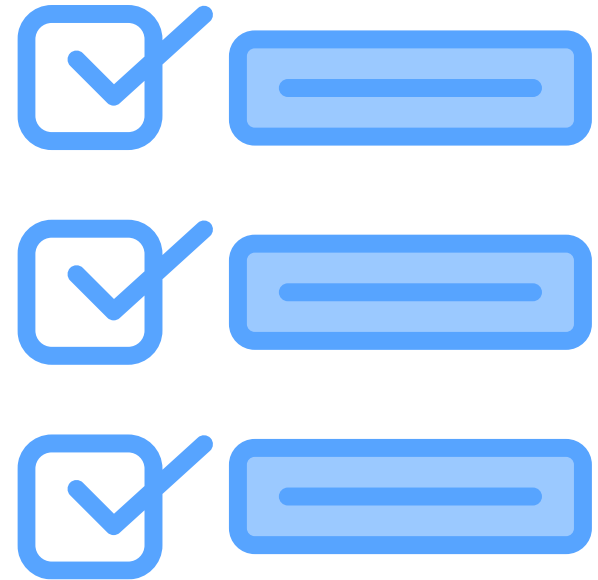
The genuine student criterion (Ministerial Direction – 106) for student visa applications requires the Minister to be satisfied that the applicant intends genuinely to enter and stay in Australia, having regard to:

- Applicant's circumstances in home country
- Applicant's potential circumstances in Australia
- The value of the course to future
- Applicant's immigration history
- Any other relevant matter



WHAT TO ADDRESS IN GS CRITERIA?

During the GS interview, the education provider or the department will ask the applicant questions which are mostly pertaining to the GS criteria mentioned in the student application form.



Give details of the applicant's current circumstances. This includes ties to family, community, employment and economic circumstances.

- Explain why the applicant wishes to study this course in Australia with this particular education provider. This must also explain their understanding of the requirements of the intended course and studying and living in Australia.
- Explain how completing the course will be of benefit to the applicant.
- Give details of any other relevant information the applicant would like to include.

Questions asked during the GS interview will be targeted depending on five factors of GS criteria

HOW TO PREPARE FOR GS INTERVIEWS?

The below factors of GS criteria needs to be considered for a successful outcome of an interview



Situation in home country



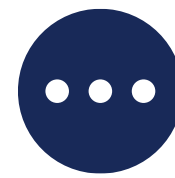
Potential situation in Australia



Value of the course to future



Immigration history



Any other relevant matter

SITUATION IN HOME COUNTRY

- 01 Reason for not studying in their home country or region if a similar course is available there
- 02 The nature of the applicant's personal ties (example family, community and employment) to their home country
- 03 Economic circumstances
- 04 Military service commitments, political and civil unrest in their home country

HOW TO ADDRESS SITUATION IN HOME COUNTRY

- Details about family background and how the family can support the student to meet their study and living expenses in Australia.
- Provide summary about their occupational background and economic circumstances which reflect their importance and value in the community and country.
- Economic circumstances should cover family's annual income, financial capacity and overall family background to demonstrate a strong incentive to return after the course completion.



POTENTIAL SITUATION IN AUSTRALIA

- 01 Level of knowledge of the proposed course and education provider
- 02 Previous study and qualifications
- 03 Planned living arrangements
- 04 Financial stability

HOW TO ADDRESS POTENTIAL SITUATION IN AUSTRALIA

- Talk about relevant research undertaken on the proposed course of Bachelor of Early Childhood Education/Nursing and Master of Public Health.
- The skills acquired from previous study/employment which will assist to complete the intended course.
- Demonstrate knowledge about the living (rental/hostel) arrangement and financial planning for studying and living in Australia.
- The reason for choosing the provider should reflect the research undertaken on the location, infrastructure, faculty, collaboration with health professionals, patients and children, contribution to society and community, testimonies of past scholars (if any) and safe environment for foreign students.
- Talk about Australia being #1 to offer full time employment in the field of Health Services and Support, offering state of art facilities, having excellent industry connections, professional accreditations and research platforms in healthcare.



VALUE OF THE COURSE TO FUTURE

01

If the course is consistent with their current level of education and if the course will assist them to obtain employment or improve employment prospect in their home country or another country.

02

If the course is relevant to past or proposed future employment in their home country or another country.

03

Expected salary and other benefits in their home country or another country obtained with the applicant's qualifications from the proposed course of study.



HOW TO ADDRESS VALUE OF THE COURSE TO FUTURE

- The reason for choosing the Bachelor of Early Childhood Education/Nursing should reflect student's research undertaken on course structure, exploration into the curriculum, comparison of the course structure to available course in home country, relevance of the course to their previous studies and work experiences, new skills to be acquired, practical experience and probable placements.
- Provide details about the expected salary package, perks, companies, work profiles etc., but it must be supported by the evidence of extensive research that the student has undertaken to visualize the benefits after completing the course.
- Talk about the online research – websites, news articles and references used for comparing the salary packages, companies and countries for getting relevant job opportunities after the course completion. Also talk about the skills to be acquired which Australia needs for a PR.



IMMIGRATION HISTORY

- 01 Visa and travel history for Australia and other countries
- 02 Previous visa applications for Australia or other countries
- 03 Visa refusals or cancellations

ANY OTHER RELEVANT MATTER

Give details of any other relevant information the applicant would like to include in their application.

Any other relevant matter could be related to any of the below factors
(some are internal factors of Home Affairs - HA) -

- Gap in studies, illogical progression to pursue a course and non-relevant employment history.
- Adverse previous refusal of Australia or any other country.
- Inconsistent information regarding education, employment or other claims made in previous application.
- Any adverse immigration history of close relatives or inviters whose details are declared on the student application.
- Any allegation or ongoing investigation against the applicant.
- Any adverse immigration or malpractice highlighted by any other mission to HA.
- Other risk factors associated with student's profile or circumstances in their home country based on HA's local or socio-economic knowledge. For e.g., Political/Civil unrest.
- Applicant's profile is of concern to HA based on their risk data analysis and integrated departmental risk system synced with visa system.

CHRONOLOGY OF COMMON QUESTIONS

Personal Background

- Educational Background
- Work Experience
- Reason for choosing Australia

Course Details

- Specifics of the course
- Course Duration
- How is course aligned to previous studies?

GS Interview

Financial Situation

- Who will fund studies?
- Financial resources and family income
- Occupation for financial support

Future Plans

- How the course fits into future goals?
- Research on future prospect
- Plans after finishing the course

SAMPLE TARGET QUESTIONS

Below are the list of few sample questions focusing on GS criteria -

- Why only Australia? Why not other country?
- Why only the particular course?
- Who helped you to choose the intended course?
- Explain the course structure.
- Who are the sponsors? What do they do?
- What funds are being shown by your sponsors?
- Do your sponsors have their own family members?
- How are you planning for your accommodation and living arrangements in Australia?
- What are your plans during semester breaks?
- What is your future plan after completing the course?
- What research have you undertaken to comprehend this future plan?
- Have you given a thought of continuing your life in Australia?

DO'S AND DON'TS - Interviews



- Answers need to be supported with relevant examples of research and study.
- Listen to the questions carefully and then respond after understanding the requirements of the GS officer.
- Admit when you don't understand the question and ask the officer to repeat.
- Think before you respond and jot down the points in mind (while listening to the questions) which you want to explain.



- Never refer to written material or drafts while responding, it will affect the spontaneity of the response.
- Don't refrain yourself from asking to repeat the question as it will clear your doubts related to the question and will improve your responses.
- Stop taking long or silent pauses.
- Stop providing response like – course/provider suggested by friend and family, agent convinced to select the course, friends/relatives in Australia suggested the location etc.

How to apply?

Register or Log in



You can apply for UCSH

StudyLink portal <https://partner.studylink.com/partner/login/?next=/>

If you've already set up your StudyLink user account, please continue using your current login to access the portal.

<http://partner.studylink.com>

. If you don't have access, have forgotten your login details, or have any technical issues or problems please email

support@studylink.com

for assistance.

If you haven't used StudyLink previously,

- Go to <https://partner.studylink.com/>
- Enter username <xxxxxxx>
- Click 'I forgot my password'
- Enter <email address> and go back to your inbox for an activation link
- Follow the instructions to set up your account (It's important you choose a new username and password and enter a unique email address when you set up your user account)
- Finally, select "default branch" and you're ready to go!

You'll find the Agent Portal User Guide and Quick Reference Guide [here](#). If you'd like to enquire about one-on-one training, please contact support@studylink.com for assistance



How to apply?

Stage 1 : Complete the application form

- You can lodge student's application to Study Link [Apply Online](#)

Stage 2: Provide certified documents

- Attach certified copies of all academic transcripts and award certificates, passport and evidence of English score.
- All the copies of CoEs

Stage 3: Submit your application

- Submit your completed application through the platform or if you need support email to applyuc@eca.edu.au



Log in to StudyLink Connect's Partner Portal

Username *

Password *

[Forgot your password?](#)

Remember me

[Log In](#)

OR

Not a StudyLink Connect Recruitment Partner?

[Sign Up](#)

Follow us on social



Need help? [Contact us](#)



One-on-one training, please contact support@studylink.com for assistance



PARTNER PORTAL QUICK REFERENCE GUIDE

ACCESSING THE PORTAL

Setting up your account

- Go to: <https://partner.studylink.com/accounts/reset-password>
- Enter your email address and check your inbox for an activation link
- Follow the instructions to set up your account (It's important you choose a new username and password and enter a unique email address)
- Finally, select "default branch" to proceed.

Managing your password

It's important to reset your password every 180 days so your access to the portal isn't interrupted.

To reset your password:

- While logged in, go to 'Manage Account' under your username
- Click 'Change password'
- Enter your current password then a new, unique

DASHBOARD

When you log in you'll always find this useful information on your dashboard:

- All applications grouped by status
- The latest materials provided by your institution partner in 'Recently updated resources'
- From time to time your institution partners will share important updates...and you won't miss them in 'Latest News'!

APPLICANT RECORDS

Create a new applicant

- Select the 'Applicants' menu item, then select '+Add new applicant'
- Enter the personal and contact details in the 'Applicant details' form and 'Save'.

Search for an applicant

- Select the 'Applicants' menu item

PARTNER PORTAL QUICK REFERENCE GUIDE



WORKING WITH APPLICANT RECORDS

Add documents to an applicant's record

- With the applicant record open, select the 'Attachments' tab
- Drag and drop files to the drop area, or click to select files from a specific location
- Select a category for the file, eg Passport, Academic Transcript
- Click 'Upload All'.

Add notes to an applicant's record

- With the applicant record open, select the 'Notes' tab
- Click 'Add Note', enter the note content and 'Save'.

Export an applicant's details

- Select the 'Applicants' menu item
- Select the checkbox next to each of the applicants' names you'd like to include
- Click 'Export' and details will be generated in .CSV format.

APPLICATION RECORDS

Create a new application

- With the applicant record open, click 'Create Application'

Search for an application

- Select the 'Applications' menu item
- Type the Application ID into the 'Search' bar and press enter.

Export application details

- Select the 'Applications' menu item
- Select the checkbox next to each application you'd like to include
- Click 'Export' and details will be generated in .CSV format.

MANAGING APPLICATIONS

View status history

- Select the 'Applications' menu item
- Click 'View' to the right of the application
- Select the 'Status History' tab.

Send a message to your institution partner

- Locate the application you wish to reference in your message
- Select the 'Messages' tab – the message form opens
- Write the Subject and your message and click 'Send Message'.

View an application's attachments



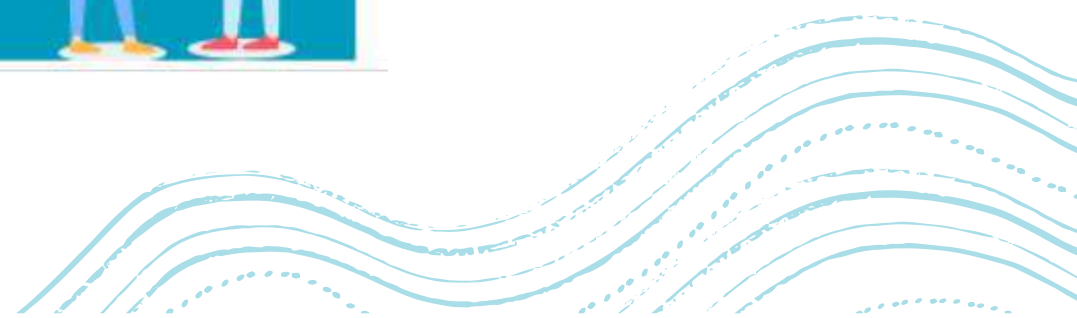
UNIVERSITY OF
CANBERRA

| SYDNEY HILLS



APPLICATIONS OPEN SEMESTER 2, 2025

Bachelor of Nursing
Bachelor of Early Childhood Education (Birth to Five)
Master of Public Health (Extended)





Thank you !!